

Investing for Success

Under this agreement for 2022

Redcliffe Special School will receive

\$83,985*

This funding will be used to

- Provide ongoing professional learning for teachers to build knowledge in how to differentiate the curriculum for students with complex communication needs.
- Ensure that collaborative curriculum planning builds the capability of teachers to differentiate the curriculum to meet the needs of all learners.
- Schedule individual curriculum conversations with teachers to gain a line of sight into how the planned curriculum is being implemented in classrooms to meet individual student needs.

Our initiatives include

- Sharpen the focus of Collaborative Planning Processes for differentiation using the Maker Model (Content, Process, Product, and Environment) to support teachers to differentiate the curriculum for all learners.
- Joining Special Education Curriculum Cluster Communication and Emergent Literacy PLC and associated professional development.
- Developing teacher's knowledge and understanding of differentiation for communication and emergent literacy.
- Develop teacher's knowledge and understanding of differentiation and student engagement through imbedded Positive Behaviour for Learning lessons.
- Developing teacher's knowledge and understanding of interpreting data and 'knowing your students' through individual data conversations.

Our school will improve student outcomes by

Employing Speech Language Pathologist .2 for 2022	\$19 050
One full day of collaborative planning for all teachers	\$11 250
Professional development for emergent literacy and communication	\$10 000
Releasing teachers to have data conversations (Case Management)	\$10 000
Releasing staff for professional development	\$10 000
Curriculum Resources	\$15 000
Positive Behaviour for Learning	\$ 8 685



Marcus Donaldson
Principal
Redcliffe Special School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**